# WATER FAMILY DU FLOCON A LA VAGUE

# **NATURE BOOK**

# WATER FAMILY TREE, EARTH, WATER TO BE



### **PREFACE**

« Trees represent an extraordinary group of living beings

classified in plants, evergreens. They can reach impressive sizes.

Some well over 30 meters high, and also several meters in circumference. They are very old. Some of them - conifers - appeared several hundred million years ago. We know more than 70,000 species still with us today. They play a significant role in shaping landscapes and have always marked human history.

Very young children are particularly sensitive about them, they are so tall compared to them! and this nature book insists on these fabulous living beings.



**GILLES BŒUF**Biologist and professor

The Water Family organization has various goals: to bring awareness to all about the importance of water, living organisms and biodiversity. All living beings are made of liquid water, from viruses to animals, including humans of course! A newborn baby is more than 3/4 water! Each human has on him and in him more bacteria than human cells. We know today our health is even influenced by very small disturbances between our cells and all these « symbionts » that live inside of us (leading to obesity, diabetes, hypertension, Alzheimer's disease...).

Therefore, we need to teach our children from their earliest age in nursery schools, about these relationships between all living beings, from the ocean plankton, to our grounds, our forests and meadows, and even in our intestins. Today, we must properly inform our children about the actual situation without over-worrying them: it will allow us to look forward more peacefully! What is predicted today, might not be sure tomorrow if we agree to change! Bio-inspiration, nature-based solutions, citizen science, developing the « One Health » program and above all, transmitting the Earth's and Life's wonders!

Let's develop an « impact » culture, and especially not destroy and overexploit the living! Let's raise awareness, empathy, solidarity, sufficiency and destroy improvidence, arrogance and greed... Humans need to cooperate, put aside inegalities for a better future ... »

# **EDUCATIONAL OBJECTIVES**

- 1. Discover the importance of trees and ground quality in the Water cycle
- 2. Get inspired by trees in our everyday life
- 3. Reconnect with the living through outdoor activities

The Nature Book aims to raise awareness, **through key information** about the importance of trees, ground and the links they can maintain with the Water cycle! On each double page, you will find experiences and activities to do in nature. **For all outdoor activities, remember to be accompanied by an adult and always dress properly:** 

=> good shoes, trousers (to avoid all parasites like ticks...) and sun protection.







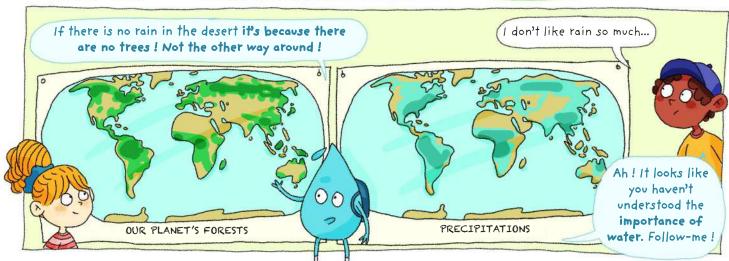






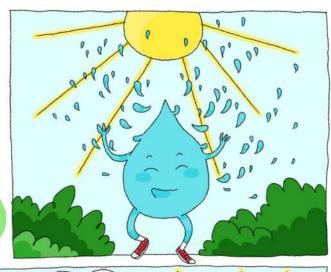
You don't believe me?
Take a look at the map! Where
we find forests, we find rain!



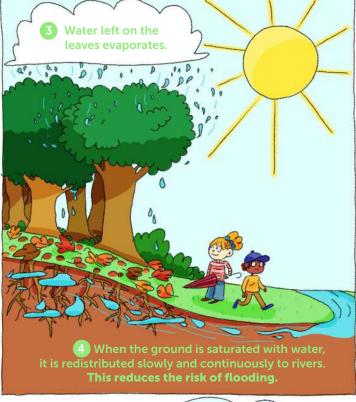


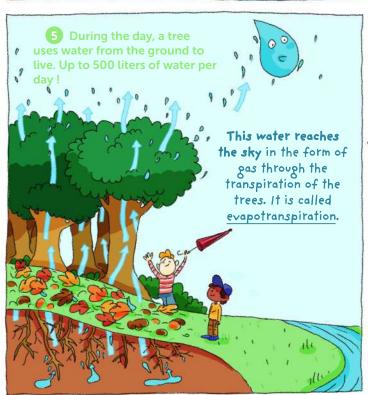
# TREES AND WATER

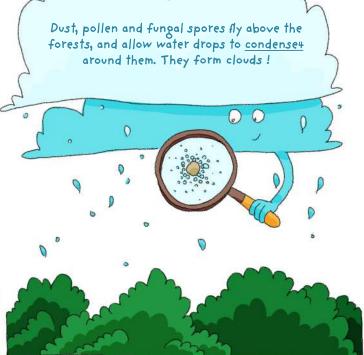






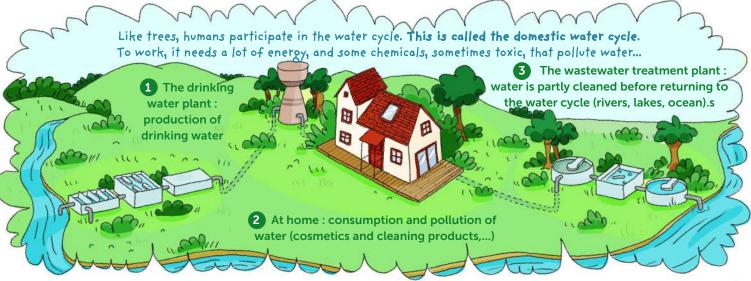












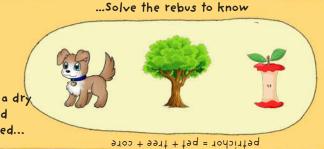


### **ACTIVITIES!**

AT HOME: Build your own terrarium so you can observe the plant's water cycle.

Flash the QR code to get the instructions

IN THE NATURE: Breathe the ground's smell after rain. After a dry period and right after rain, go to the garden, park or forest and breathe the earthy smell which comes from the ground. It's called...



# **HOW DO TREES LIVE?**

Flaggy, I have a question! What's tree transpiration? Is it like sweating?

Do trees smell bad under their branches too?



Trees are able to produce their own food.
They need:



#### **INGREDIENTS**



carbon dioxide, the famous CO2 which passes through the leaves thanks to mini holes called stomata<sup>5</sup>



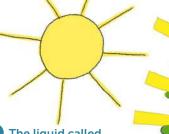
water and minerals are absorbed by the roots



sunlight captured by the chlorophyll of the leaves



2 Thanks to the sun, leaves transform water and CO<sub>2</sub> into sugar.



The sugar will then pass into elaborate sap and feeds the tree from the top to the roots.

2 = OXYGEN

1 The liquid called raw sap which contains water and minerals, rises from the roots to the leaves.

CO<sub>2</sub>
= CARBON
DIOXIDE

the

W

This magical reaction releases
two things into the air: oxygen,
which you use to breathe,
and water! Tree transpiration is
some of the purest water found in
nature!



But how can they absorb so much water every day ?



It is called capillarity. Water is attracted naturally through microscopic pipes situated in the trunk and stems, called capillaries.



Under heat, the water in the leaves evaporates. It's replaced by water from the close capillaries. And it keeps on going, from the leaves to the roots.

A tree can convey water up to 30 meters high, at an average speed of 7 meters per hour.

W00000w!

Thanks to this way of operating, they have spread all over the Earth, from the top of the mountains to seasides.





Trees are an example of sufficiency, that should inspire us. Here are two main principles about trees:

Local and abundant resources:

The resources that trees need are found easily everywhere (carbon, water, sun) and are renewable.

The trees « consume » just what they need and they do this locally, meaning what they have around them.



Hello, I would like to order this excellent soil from Australia for me to grow properly!

Hello ?!

2 No waste / no leftover

All the branches or dead leaves that fall on the ground become food for many living beings (bacteria, fungi, earthworms, insects, ...).

The tree's « waste » is transformed in the soil until it becomes useful minerals for its own growth!

Uh that's weird! It actually eats its own waste!



### **ACTIVITIES!**

AT HOME: Understand better the phenomenon of capillarity by carrying out this experiment. You will need:

- I coffee filter
- 1 glass filled with 1/3 of water
- I color pencil

Draw a tree of your choice with roots on the coffee filter. Cut out the tree. Color only the roots part with the color pencil. Dip the tree in the plass and watch what happens...

### of a tree and the one under a beach umbrella. Why is it cooler under the tree ?



IN THE WILD: FRESHNESS OF TREES



The humidity of its transpiration cools down the air.

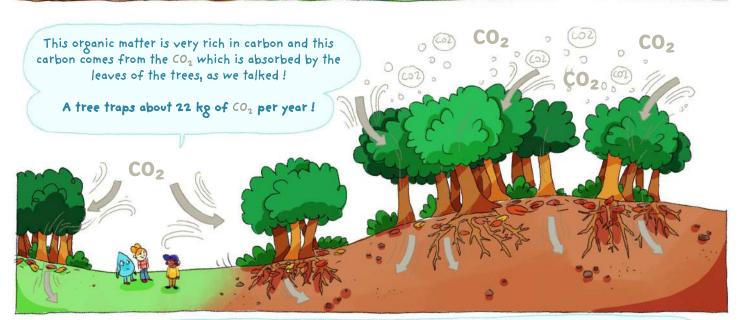
In summer, compare the temperature under the shade

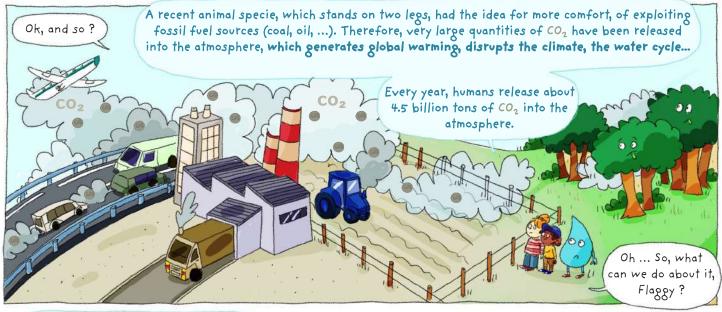
# **CLIMATE CHANGE**

What is organic matter?



It's what living things produce (plants, animals, bacteria, fungi). The more organic matter you find in the soil, the more life develops underground, and more fertile becomes the soil!

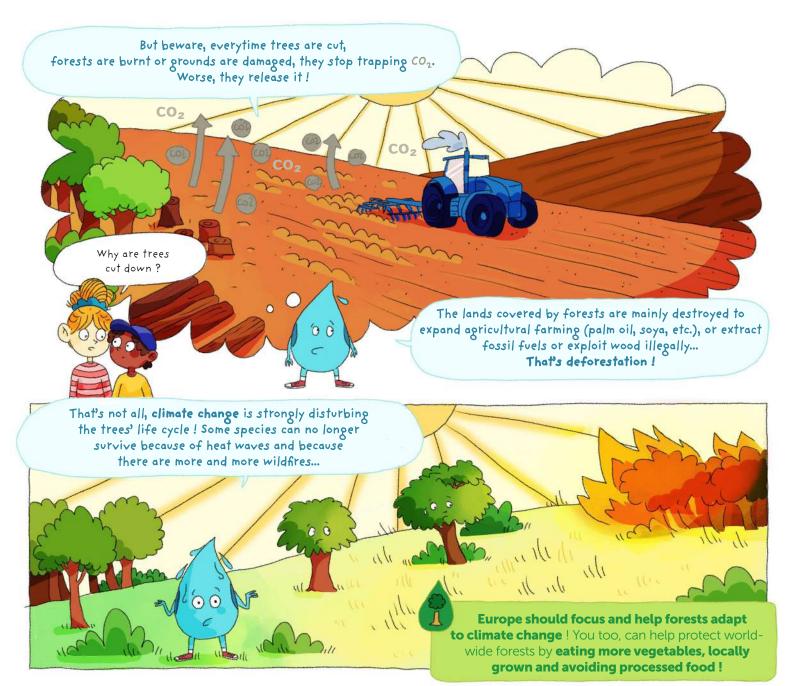






If we protect grounds that are already rich in organic matter and give some back to those that lack it... We could, little by little, recover CO<sub>2</sub> from the atmosphere to put it back into the ground!

The French **« 4 per 1000 »** initiative launches specific actions to store carbon in the soil and promote practices to achieve it. This could limit climate change and favours food security!



### **ACTIVITIES!**

AT HOME: LEARN HOW TO MAKE YOUR OWN COMPOST

Rule n°1: balance of waste

A balanced mixture usually consists in two-thirds of moist nitrogen-rich material (peelings of vegetables, grass clippings), and one third of dry carbon matter (brown waste: dry leaves and fallen woods).

Rule n°2: proper level of humidity

It's important to check the mixture's humidity levels weekly in order to regulate it. Too dry it will stop, too wet it will rot and the smell will be very unpleasant...

Rule n°3: oxygenate the mixture

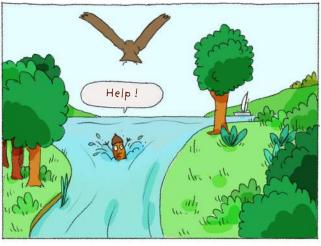
Make sure your compost has access to oxygen! It shelters a whole ecosystem of bacteria, mushrooms, earthworms, woodlice, insects... and they need to breathe oxygen to live. Mixing the compost provides proper ventilation.



Applying a thin layer of compost over gardens or meadows, improves their ability to absorb carbon from the atmosphere and fixes it durably in the soil.

# TREES AND RIVERS



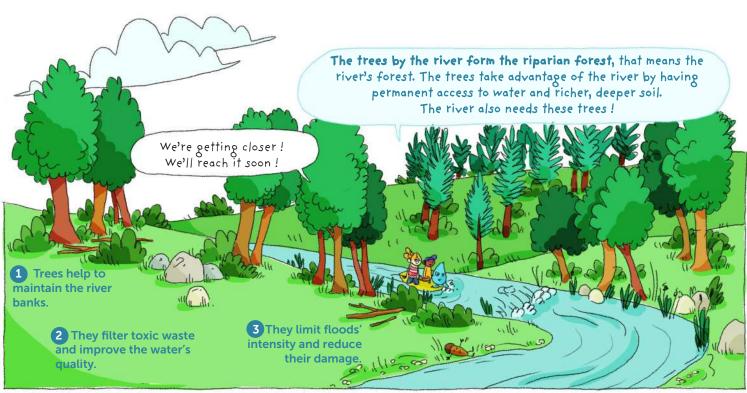
















IN THE NATURE : BUILD AN AQUA-SCOPE TO OBSERVE AQUATIC LIFE

#### You'll need:

- a collective game cone
- a plass or Plexiplas panel of the same size as the cone's base
- some putty/filler
- 1. Cut out the top of the cone to be able to observe with one eye
- 2. Glue the glass or plexiglass panel on the base of the cone with putty
- 3. Leave it to dry so it seals properly

To avoid disturbing aquatic life and have better observations, you can fix your aqua-scope in a pond, for example.





Warning! An adult must be with you at all times for all observations near ponds or river banks! (Also, avoid swampy places.)



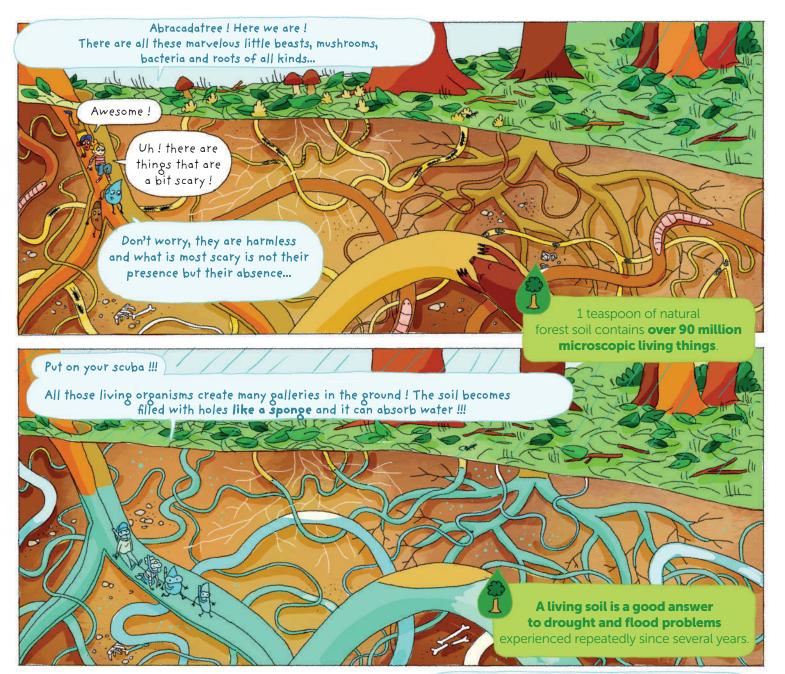
You will discover underwater tree roots,











Without trees, there's no organic matter and no ilfe in the ground. Without roots and soil life, the earth does not have galleries and the water runs over the ground instead of infiltrating.



This is ground erosion! The rivers are full of mud and everything ends up in the ocean... Every year, between 30 and 40 billion tons of soil disappear.



### **ACTIVITIES!**

# IN THE NATURE: OBSERVE GROUND LIFE

Take a bottle, cut it in half and put the part with the cap upside down. Collect a piece of ground and place it in your trap. Then, put your system in the sunlight. With a magnifying glass, observe all the soil life that will fall to the bottom of the bottle.



#### COMPARE SOIL'S WATER ABSORPTION

For this, take a watering can (10 liters) and pour it:

- 1 on pavement
- 2 in a field or on an outdoor sports field
- 3 in the forest

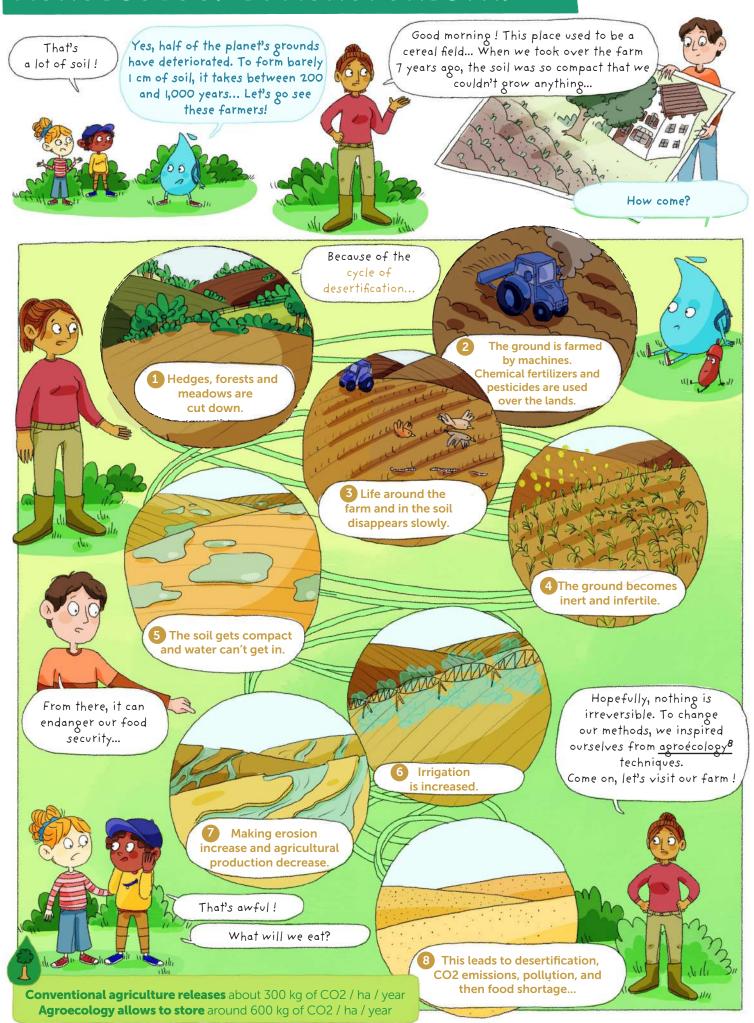
What do you observe in these 3 cases?







# **AGROECOLOGY ET AGROFORESTRY**

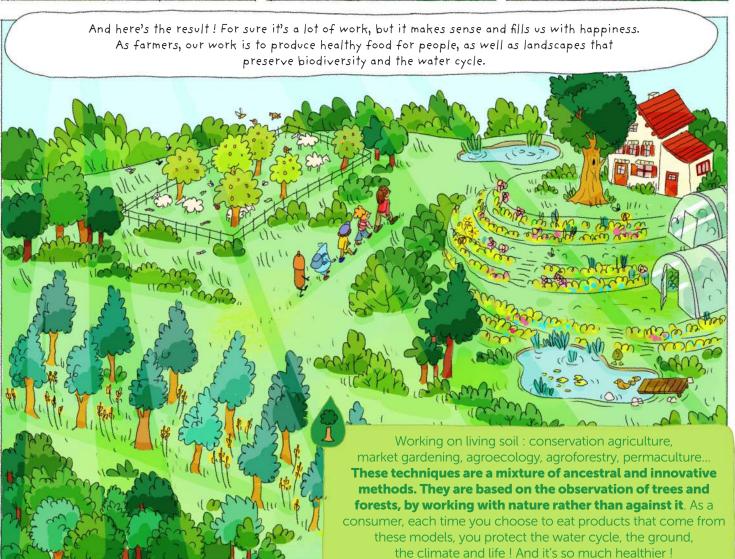


We stopped tilling the ground, we reduced the use of chemical fertilizers and pesticides, until we managed to completely get rid of them. Then we mulched the ground, planted trees and hedges, installed ponds... In order to have biodiversity come back and reproduce the water cycle on our farm!







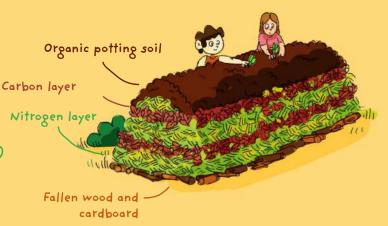


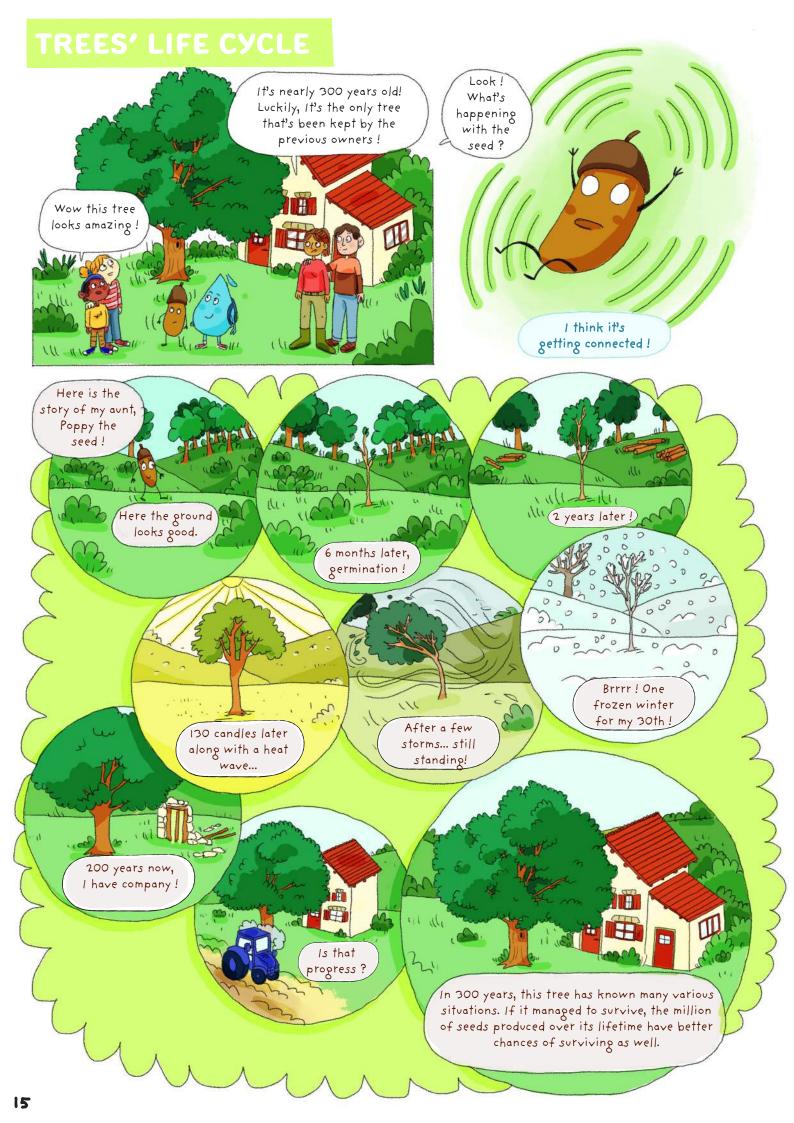
### **ACTIVITIES!**

IN THE NATURE : SHEET MULCHING

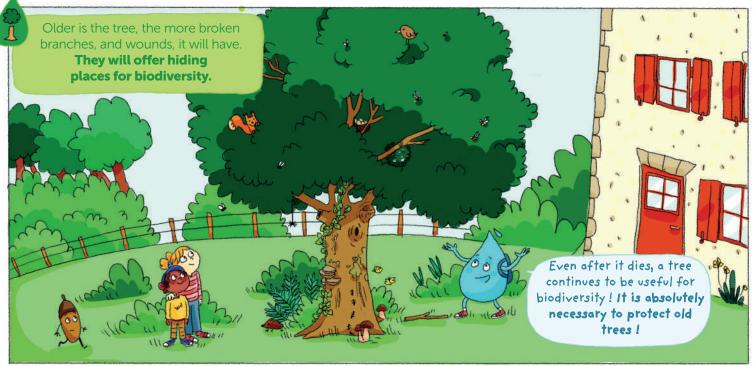
A simple technique in agroecology to copy the forest floor is called sheet mulching! In a garden or a pot, you can try it to grow any plant!

On the ground or in the pot, you can put fallen wood or cardboard. Then on top, you'll alternate layers of nitrogenous matter (grass clippings, horse droppings) and layers of carbonaceous material (fallen leaves, straw). Finally, add organic potting soil on top, and it's ready, all you have to do is plant!





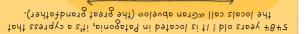






- Take 2 straight rods or 2 pencils of the same length.
- Create a right angle with the 2 rods and put the horizontal rod against one eye.
- Move back until the top of the vertical rod coincides with the top

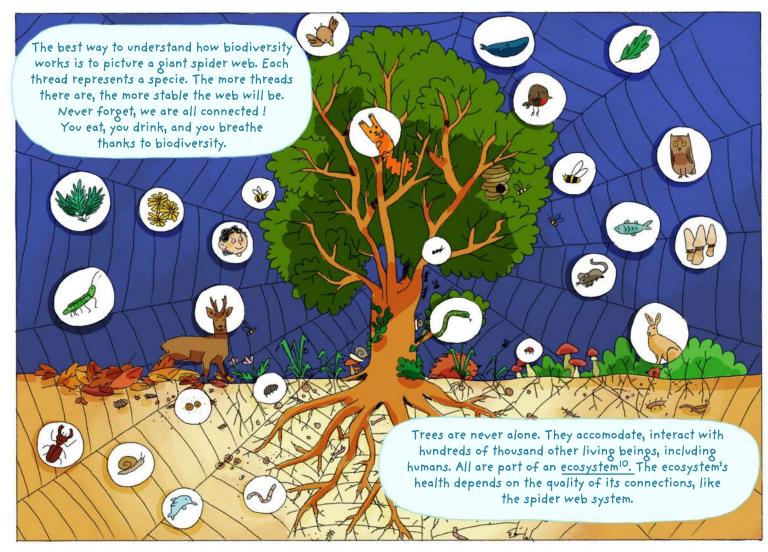
- Move back until the top of the vertical rod coincides with the of the tree: you are at an equal distance from the tree's height. Count the number of steps that separate you from the tree (1 step = 1 meter = 3,28 feet) + add your height. Here, you have the tree's height. If it's tall you can consider it is old!



# TREES AND BIODIVERSITY



Biodiversity refers to all kinds of living things on our planet, humans are obviously part of it. But when it comes to the champions of terrestrial biodiversity, trees of course are the winners!



Today, the ecosystem web is weakening far too quickly because of human activities...

Our hope is that biodiveristy is resilient: that means it's able to bounce back after shocks.

As long as the species or populations do not disappear completely, they can regenerate over time.

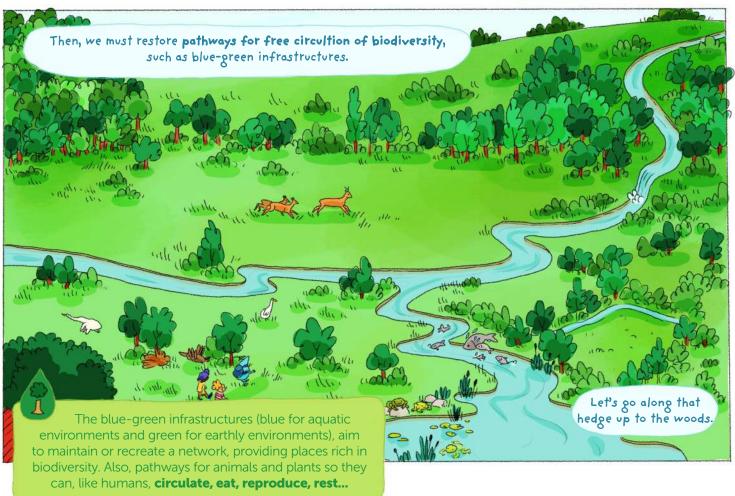


## 5 reasons for the biodiversity collapse:

- 1 destruction of natural habitats
- 2 over-exploitation of wild species
- 3 climate change
- 4 pollution
- **5** spread of invasive species







### **ACTIVITIES!**

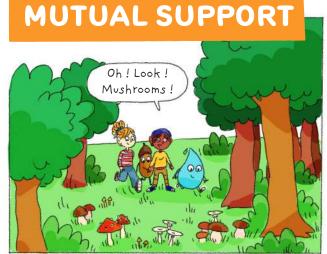
IN THE NATURE: HOW TO CREATE A DRY HEDGE

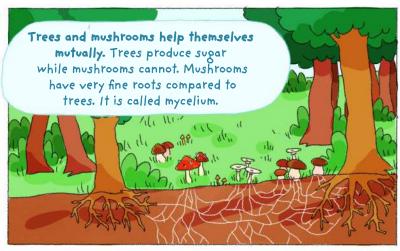
Much of forest biodiversity depends on old trees and dead wood. Wood decay is also a food source for fungi and other wood-eating insects. However, in France, dead wood is missing in almost 75% of exploited forests...

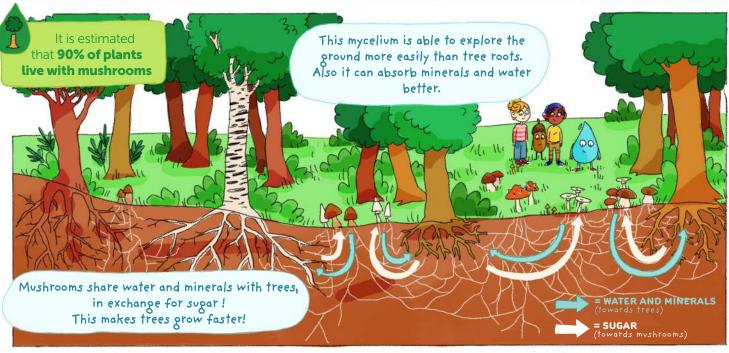
If you have a garden, and you trim your hedges, you can make a dry hedge: two rows of stakes must be planted in a staggered arrangement, the best distance between the stakes is 3 feet. The space between the two rows is 2 to 3 feet. Then fill the space with the branches you just trimed!

Warning ! In order not to disturb the birds nesting, do not trim the hedges between March and August!





















### **ACTIVITIES!**

IN THE NATURE: SQUIRREL'S MEMORY

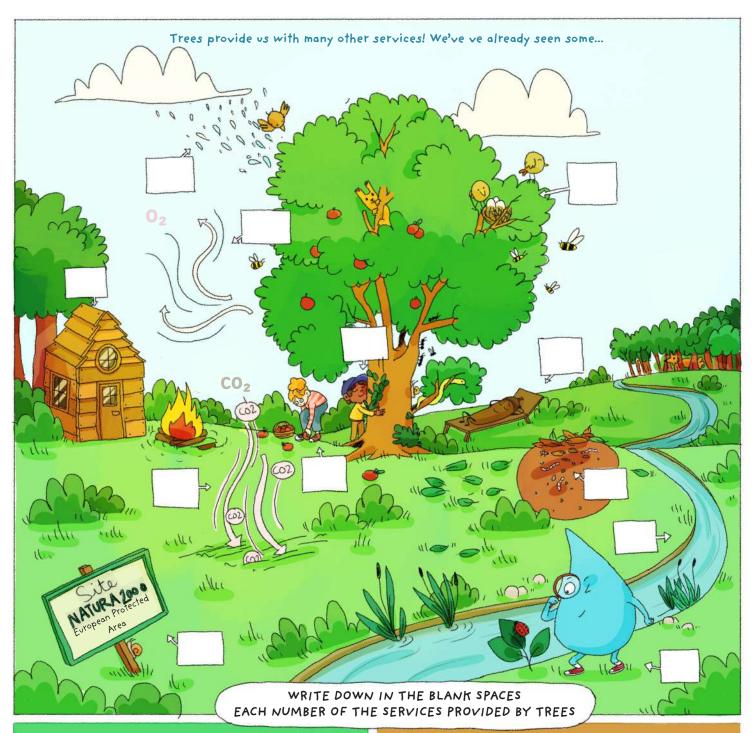
In the autumn, collect seeds in the forest where you like to walk and do like the squirrel. Bury your seeds (acorns, hazelnuts, chestnuts, berries etc.). You have made your pantry! Come back in 6 months and find the places where you planted your seeds.

Don't worry, those you haven't found aren't lost. They may become beautiful trees, or they will have served as food for other animals!

Remember: seeds and cores need to be in nature and not in rubbish bin!







#### **ECOSYSTEMS**

- 1 Stock carbon
- 2 Supply the water cycle with pure water
- 3 Provide oxygen (O<sub>2</sub>)
- 4 Protect against natural hazards (floods)
- 5 Form and stabilize the soil
- 6 Shelter biodiversity
- Provide shade and temperature regulation

#### **GOODS AND PRODUCTS**

- 8 Heating wood, construction wood
- 9 Fruit, edible mushrooms and care

# 3

#### CULTURAL AND RECREATIONAL

- 10 Recreational activites
- 11 Naturalist observations
- Development and protection of forests



### **ACTIVITIES!**

IN THE NATURE : « FIND YOUR TREE » GAME

With a friend or with your parents, have fun learning about trees.

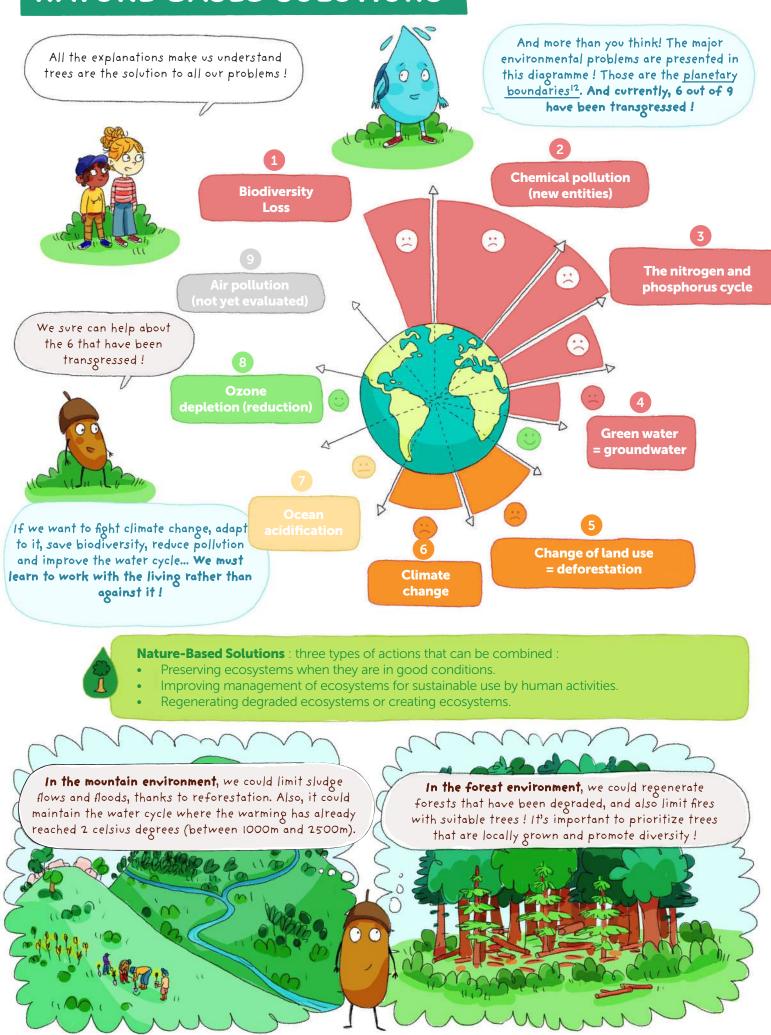
Cover their eyes and guide them to a tree. He/she has the right to touch it, smell it, and do everything to memorize it as much as possible.

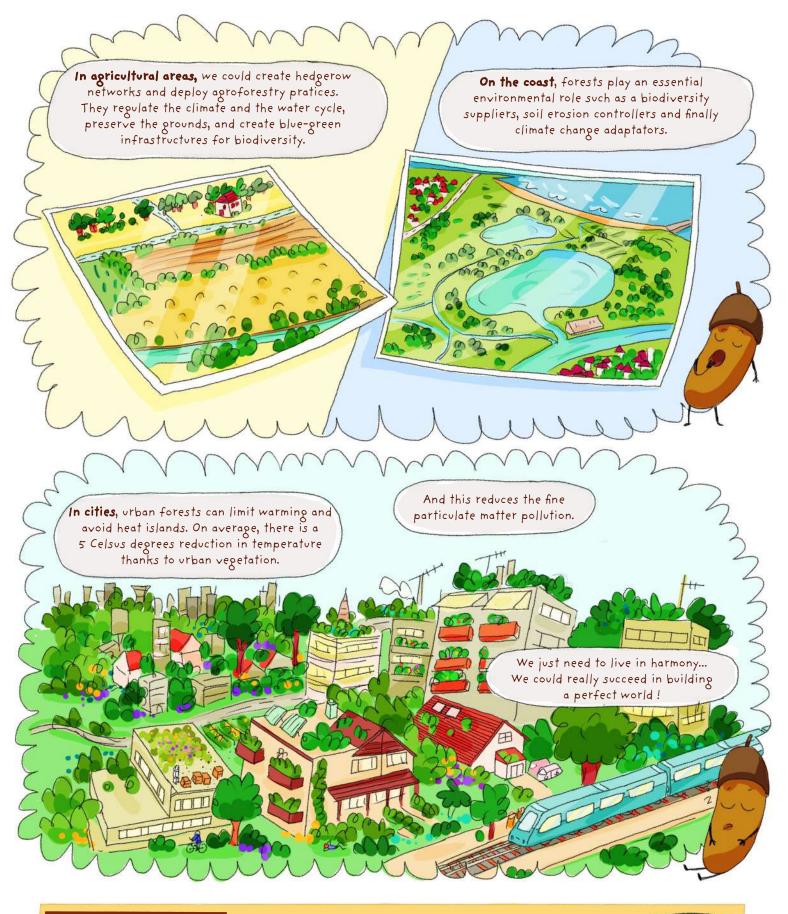
Then, walk away from the tree and remove the blindfold.

The person must find the tree you chose !



## **NATURE-BASED SOLUTIONS**





### **ACTIVITIES!**

AT HOME : IMAGINE A GREENER FUTURE !

You can close your eyes and imagine, or take a pencil and draw: a place where you usually go! It can be your house, your school, a park, a forest... Try to visualize or draw the different elements of the landscape (trees, insects you have encountered, birds you have heard, people, cars...). And now add vegetation to make this landscape greener, draw or imagine trees with all the good they can bring to your place. This exercise is very effective in reducing stress and improving your well-being.



# TO SUM UP AND TRANSMIT EASILY TO PARENTS AND FRIENDS Fill in the blanks with the following words: droughts - services - toxic chemicals - all connected - clouds - first people - cereals - partners - agroecology climate change - Nature-Based Solutions - 500 litres - shelter - floods - drip - purest - CO2 - the atmosphere - vegetables - permaculture We should think of trees and ground differently, thanks to the \_\_\_\_\_ they offer us, like the \_\_\_\_ They are our greatest in solving the ecological problems encountered today, helped by the Trees and ground have an essential role in the water cycle! They help reduce the \_\_\_\_\_ and by slowing down the rain, and allowing the water to \_\_\_\_\_ slowly. Large trees absorb of water per day. The water they sweat is one of the water found in nature, and this gives fuel to the \_\_\_\_\_\_ to provide more rain. Trees absorb to live and each time a branch or leaves fall to the ground it is less co2 in ..... . This limits . It also puts extra carbon in the soil, which will make it more fertile. Thanks to all this fertility, we can grow and with less water, and it limits . It allows us to rethink our way of farming and move towards more respectful models. They honor life and health, such as or Finally, trees and ground the majority of terrestrial biodiversity. Biodiversity allows us to breathe, drink water, feed ourselves and be healthy. We are

Congratulations, the seed has grown, you have just become the parent of a young tree. Now you have to plant it in the ground. Here is a blank space to imagine and draw what it will become in 10 years...

Don't forget to draw all it will need to live properly and grow!



### **ACTIVITIES!**

IN THE NATURE: HOW TO PLANT A BABY TREE

They say the best time to plant a tree was 20 years ago. The second-best time is NOW!

- 1 Before planting, turn over the soil on a 30 cm square and 30 cm deep area.
- 2 Make a hole 10 cm square and 10 cm deep, then place the plant at the bottom of the hole.
- 3 Cover the base and roots with additional soil, approximatly 1 to 3 cm high.
- 4 Do not compact the soil too much in order to preserve good ventilation of the soil, which will help its roots develop. Water it with a glass per day for the first week. Then, stop watering it to help the roots learn to grow deep.

If you have a bigger tree to plant, adapt the size of the hole to the size of its roots!

Planfor and the Water Family created the Tree at School programme. This program aims to educate children on the importance of trees for our planet. Planfor nurseries produce millions of tree seedlings each year and offer a baby tree to each child participating in a Water Family activity. These baby trees are a unique chance for some children to create a connection with nature.



# **TEAM UP TO ADAPT**

Hey Benj! So you are racing again at the Vendée Globe 2024? What have you learned from these few pages?

To be efficient on races or in life, it is necessary to:

1 RECONNECT WITH NATURE

Let's learn to know, respect and take care of nature and all living beings surrounding us!

2 BE MORE SUFFICIENT

Let's move towards more circularity and simplicity.

Let's consume better and less, to be healthier and

maintain fertility.

3 ADAPT

Let's team up like trees, which are always stronger in a forest, by helping each other to adapt better!

« I have always wanted to carry out meaningful sports projects. My story with the organization has been going on for 6 years now. Teaming up with the Water Family — Du Flocon à la Vague, was obvious. With my « Water partners », we are convinced that education is the key to a durable change in our attitudes. Our mission? Transmitting environmental educational values to the sailing sector as well as the people we meet. Being an ambassador of a project that encourages change and is aligned with my values is essential for me. »



#### **BENJAMIN DUTREUX**

Professional skipper

### **ACTIVITIES!**

In 2015, countries around the globe agreed on 17 universal Sustainable Development Goals (SDGs) to end poverty, fight against inequalities and injustices, face climate change and build a common world by 2030.

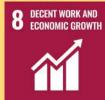
#### Which SDGs trees can help us succeed? Circle them and explain why?































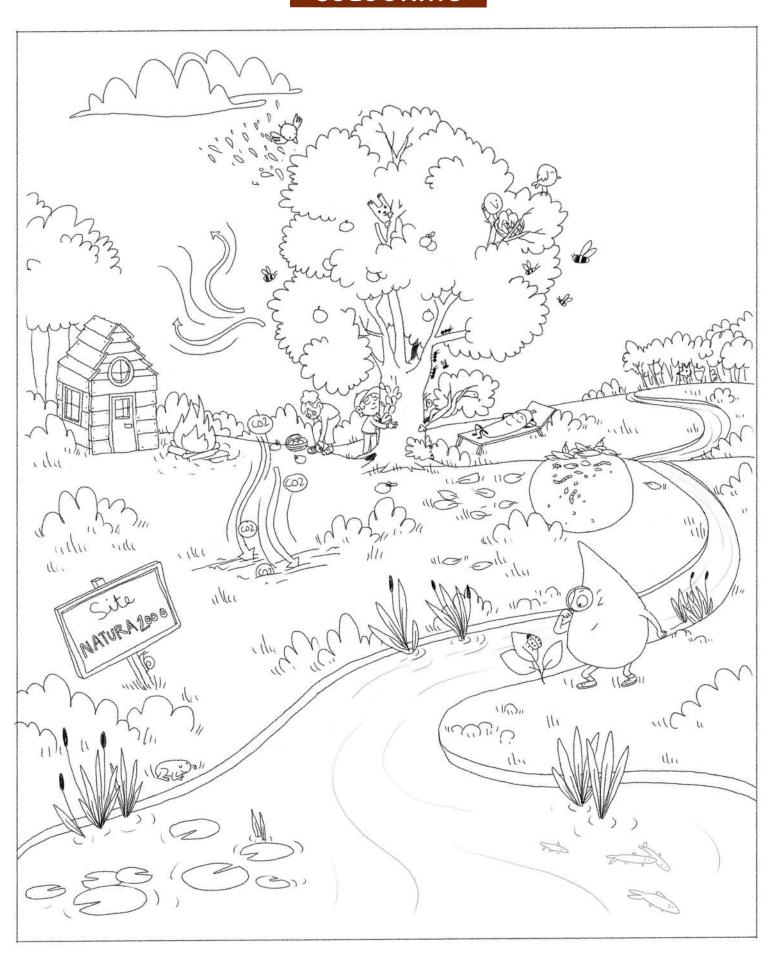






20e 1' 20e 2' 20e 3' 20e 6' 20e 1' 20e 11' 20e 12' 20e 14' 20e 12' 20e 11"

# COLOURING



### **TESTIMONIES**

#### **LAETITIA ROUX**



WORLD CHAMPION
17 titles
ski-mountaineering
Project: Be the Change
laetitiaroux.ski/be-the-change

« Thanks to Ernst Zürcher, Marie France Barrier (\* Des Enfants et Des Arbres » - Children and Trees) and other incredible and inspiring people, I've learned to look at trees differently. Trees are guardians of Time and of the Earth, they have so much to teach us. Connected to the sun, moon and stars they pulse continuously just like our own heart and hold Life's secrets. They are even able to predict earthquakes. Hypersensitive and symbols of longevity and adaptation, they are the source of sources, the origin of life. Those who know how to listen to them, speak to them and wonder at their beauty, perfection and generosity will tell you how precious and calming they are. We are nothing in front of plants' genius! I really hope that this notebook will contribute to raise awareness, allowing everyone to recognize and respect the importance of trees for our future and for life on Earth. »

#### **AYMERIC DE KERIMEL**



**ECOLOGIST**« Le Chemin de la Nature »

Nature's path

lechemindelanature.com

« Trees are a good sign of biodiversity. The more there are, the bigger they are and the more life there is. Every tree forms a big house for many inhabitants. Animals, bacteria, fungi and sometimes even other plants can live on all levels of the tree, from the tip of the roots, deep in the ground to the last leaves of the crown. Without a tree, all these living beings wouldn't be here. For a wide range of biodiversity, dead wood is also essential. Large tree trunks can still harbour numerous organisms of all kinds. Dead wood is also important for other trees to feed on by recycling it, with the help of fungi and all the little insects growing under the sheltering forests. »

#### **LAURIE DEBOVE**



**CHIEF EDITOR**La Relève et la Peste lareleveetlapeste.fr

« This is one of the major discoveries of the last decades: a tree is never alone, even if it seems arriving by chance in the middle of a field! Trees are shelter, pathway, food and energy. These biodiversity champions play many essentials roles for many species. It is now well-known that trees and fungi have a relationship in which they exchange nutrients, carbon, micro-bacteria and water through roots and mycelium. The presence of a tree is enough to produce a whole chain of phenomena that will promote and increase biodiversity. As a crucial element in the water cycle, the tree continually improves the ecological conditions of the space where it is located, whether in the forest, a field, in the middle of hedges or even in the city. It's up to us to observe them carefully to protect them better. »

### TO GO FURTHER, RESSOURCES AND INSPIRATIONS:

THESE FRENCH RESSOURCES HAVE BEEN OUR INSPIRATION
IF YOU HAVE ENGLISH SUGGESTIONS PLEASE WRITE TO CONTACT@WATERFAMILY.ORG

Marc André Selosse: L'origine du monde: une histoire naturelle du sol à l'intention de ceux qui le piétinent;

UICN: Des solutions fondées sur la nature pour lutter contre le changement climatique; FAO: les Forêts et l'Eau;

Maurice Rebeix: L'esprit ensauvagé: à l'écoute des peuples premiers pour une autre façon d'être au monde;

Baptiste Morizot: Manière d'être vivant; Christophe Clanet et Alexandre Ponomarenko: Comment les arbres pompent-ils l'eau?;

Xavier Poux & Pierre-Marie Aubert: Demain, une Europe Agroécologique; Jean-Marie Pelt: La solidarité: chez les plantes, les animaux, les humains; Francis Hallé: Éloge de la plante. Pour une nouvelle biologie.; Ananda Fitzsimmons: Hydrater la Terre: Le rôle oublié de l'eau dans la crise climatique; Jean-Luc Galabert: Comprendre les cycles hydrologiques et cultiver l'eau pour restaurer la fécondité des sols et prendre soin du climat; Perrine & Charles Hervé-Gruyer: Vivre avec la Terre; Ernst Zürcher: Planter un arbre et créer une forêt et Les arbres, entre visible et invisible; Pablo Servigne & Gauthier Chapelle: L'entraide, l'autre loi de la jungle; Glenn Albrecht: Les émotions de la Terre; La Relève et la Peste: Forêts ...

Association Française Agroforesterie; Agence de l'Eau Adour Garonne; Arbre et Paysage 32; Solagro; Euskal Herriko Laborantza Ganbara; Office National des Forêts; Vers de Terre Production; Stockholm Resilience Institute; Les alvéoles cultivons l'avenir;

La Graine Indocile; La Vie Partout, Sortez tout vert, Des Enfants et des Arbres...

### **LEXICON**

- **1. Canopy:** is the top layer of branches and leaves that spreads out and covers the forest, it is where the leaves find the most sunlight.
- **2. Groundwater:** is the water present beneath Earth's surface in rock and soil pore spaces and in the fractures of rock formations.
- **3. Evapotranspiration :** is the process by which water is transferred from the land to the atmosphere by evaporation and transpiration from plants.
- **4. Condensation:** is the process through which the physical state of water changes from the gaseous phase into the liquid phase. Water condenses into clouds as droplets. When those droplets grow, the clouds stop containing water and rain starts to fall.
- **5. Stomata :** are little holes like cell structures (invisible to the naked eye) under tree leaves. They allow the plant to receive carbon dioxide and release oxygen and droplets. They allow the plant to carry out photosynthesis.
- **6. Soil fertility:** refers to a living soil that has a huge network of microorganisms including earthworms, fungi and bacteria which all contribute to recycle organic matter and to sustain the soil porosity.
- **7. Carbon sinks :** the Ocean, soils and the Forests are carbon sinks. They store more carbon dioxide than they release. They contribute to diminishing the amount of carbon dioxide in the atmosphere.

- **8. Agroecology:** is an agricultural practice inspired by the natural ecosystems and the way they work. The purpose is to decrease the negative impacts of conventional farming (release of carbon dioxide, pesticides...). It favours biodiversity and food to be healthier.
- **9. Plant cutting and layering:** Plant cutting is a piece of plant cut from its source and falls in a sustainable soil before starting to root. After a while, the plant will grow as a new plant. Layering is a similar process: it occurs when a branch or a stem touches the ground and starts to root and grow as a new plant.
- **10. Ecosystem:** is a geographic area (for instance the Amazon rainforest) where its residents (animals, plants, fungi and bacteria...) work together to form a bubble of life. They interact and need each other to rise!
- **11. Hormones :** are substances produced by the body and transferred by blood. They contribute throughout life influencing our growth, reproduction, body functioning, muscles developing, sleep and moods...
- **12. Planetary boundaries:** they are indicators of major environmental problems that we'll have to face. They show the limits that we should not cross. Beyond these limits, the environment may not be able to self-regulate anymore.

# **SEARCH AND FIND**



The seed that rests



Frogs near a pond



A caterpillar being eaten



Sheep on a farm



Argueing pigeons



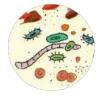
A pas station tree



Ants on



A grey heron watching



Bacteria and an earthworm



Bones in the ground

#### NAME:

#### **SURNAME:**



The Water Family « Du Flocon à la Vague » (From the Snowflake to the Wave) is an NGO. Is has for mission to educate about Water, Health and living biodiversity preservation. Since 2009, the organization has been developing comprehensive educational programmes for children at school, adults at work and all publics through open-events. All with a positive educational approach and a promotion of good practices!

#### THE WORLD IS CHANGING SO LET'S ADAPT TODAY: LET'S ACT TOGETHER AT THE SOURCE!



# + 35 000 young people and families are seen in class and on our events every year



+ 250 000
educational materials
are distributed and
downloaded
every year



+ 30 000 baby trees have been distributed since 2018 thanks to the Tree at School programme: programme-larbrealecole.org

To discover other downloadable tools for free, go to our **educational platform :** 

waterfamily.org



Or scan the QR code:



We thank all our partners who believe in education for water conservation and ecology as a scientific subject. Mutual assistance between public and private actors is essential! It allowed us to carry out this project which will be read by more than 200,000 young people in France and abroad.



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